



#### UNIVERSITY OF GOTHENBURG



#### Basic training course on ocean acidification

EVT1804704

14-19 March 2022

# Why study ocean acidification? Why now?



# The blue planet



Q1: What are the services provided by the ocean?



#### Seas, Oceans & Public Health in Europe

Linking oceans and health research

Seas, Oceans & Public Health in Europe

#### A TANGLED NET

SELECTED INTERCONNECTIONS BETWEEN HUMAN HEALTH AND ACTIVITIES IN AND AROUND SEAS AND OCEANS

- POSITIVE IMPACT

⊖→ NEGATIVE IMPACT

BENEFIT TO HUMANS

HARM TO HUMANS

A POSITIVE IMPACT ON A HARM DENOTES A MITIGATING FORCE



A NEGATIVE IMPACT ON A BENEFIT REPRESENTS A LIMITING FORCE



#### *Ocean Health* = *Human health*

e.g. Chronic disease = main cause of mortality



### Stronger human impacts





RT CULTURE VIDEO INDY/LIFE HAPPY LIST INDYBEST LONG READS INDY100 VOUCHERS MINDS

#### Eight million salmon killed in a week by sudden surge of algae in Norway

Deaths come weeks after similar incident in Scotland: 'We're all pretty worried'

Harry Cockburn | Wednesday 22 May 2019 16:29 |







## Ocean Health

#### ARTICLE

doi:10.1038/nature11397

#### An index to assess the health and benefits of the global ocean

Benjamin S. Halpern<sup>1,2</sup>, Catherine Longo<sup>1</sup>, Darren Hardy<sup>1</sup>, Karen L. McLeod<sup>3</sup>, Jameal F. Samhouri<sup>4</sup>, Steven K. Katona<sup>5</sup>, Kristin Kleisner<sup>6</sup>, Sarah E. Lester<sup>7,8</sup>, Jennifer O'Leary<sup>1</sup>, Marla Ranelletti<sup>1</sup>, Andrew A. Rosenberg<sup>5</sup>, Courtney Scarborough<sup>1</sup>, Elizabeth R. Selig<sup>5</sup>, Benjamin D. Best<sup>9</sup>, Daniel R. Brumbaugh<sup>10</sup>, F. Stuart Chapin<sup>11</sup>, Larry B. Crowder<sup>12</sup>, Kendra L. Daly<sup>13</sup>, Scott C. Doney<sup>14</sup>, Cristiane Elfes<sup>15,16</sup>, Michael J. Fogarty<sup>17</sup>, Steven D. Gaines<sup>8</sup>, Kelsey I. Jacobsen<sup>8</sup>, Leah Bunce Karrer<sup>5</sup>, Heather M. Leslie<sup>18</sup>, Elizabeth Neeley<sup>13</sup>, Daniel Pauly<sup>6</sup>, Stephen Polasky<sup>20</sup>, Bud Ris<sup>21</sup>, Kevin St Martin<sup>22</sup>, Gregory S. Stone<sup>5</sup>, U. Rashid Sumaila<sup>6</sup> & Dirk Zeller<sup>6</sup>

#### Ten public goals: sub-goals



## Ocean Health



OHi = 60% [36-86]





Q2: What are the main pressures on the ocean?

# Human threats on the ocean



# Multiple stressors

# Main pressures: Over-fishing

#### Humans have fished for 40000 years Increased efficiency with technology Market pressure



# Main pressures: Over-fishing



14% exploited fish populations collapsed

e.g. cod, tuna, sardines

# Intensity depending on location



# Many consequences

- ✓ Toxicants (>100.000)
- ✓ Over-fishing
- ✓ Warming
- ✓ Deoxygenation
- ✓ Ocean acidification
- ✓ Litters (macro, micro, nano)
- ✓ Etc.



### 25 million tonnes of plastic packaging



#### For every truck of plastic in the ocean...







### Cause: human demography



## Energy = carbon dioxide $(CO_2)$

Global Fossil-Fuel CO, Emissions



## Symptoms

Global warming

Catastrophic events

Ice melting

Sea level rise

Hypoxia

Salinity changes

**Ocean acidification** 



Ocean acidification is CO2 ... not conjecture

 $CO_2 + H_2O \longrightarrow H_2CO_3$ 

Carbon dioxide

Water

Carbonic acid

# Ocean acidification is happening now



#### Fast and strong



Ocean 2x more acidic by 2100

## A little bit more chemistry



Ocean acidification is a real, fast and directly related to our CO<sub>2</sub> emissions

## Last ocean acidification event: the third extinction



(350)

(340)

(330)

(320)

(310)

(290)(280)(270)(260)(250)(240)Millions of Years Ago

(300)

(Knoll et al. 2007)

(230)

Extinction of 92% of all marine species

# The heart beat of ocean acidification





## Negative impact on calcifiers









#### Can lead to species extinction



(Dupont et al. 2008)

### Challenge marine ecosystems





50% of marine animals threaten by ocean acidification

(Wittmann & Pörtner 2013)

### It is already happening



#### Impact aquaculture and industry

## Negative impact on calcifiers

	nature climate change	PERSPECTIVE PUBLISHED ONLINE: 23 FEBRUARY 2015 [DOI: 10.1038/NCLIMATE2508
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#### Vulnerability and adaptation of US shellfisheries to ocean acidification

Julia A. Ekstrom<sup>1\*†</sup>, Lisa Suatoni<sup>2</sup>, Sarah R. Cooley<sup>3</sup>, Linwood H. Pendleton<sup>4,5</sup>, George G. Waldbusser<sup>6</sup>, Josh E. Cinner<sup>7</sup>, Jessica Ritter<sup>8</sup>, Chris Langdon<sup>9</sup>, Ruben van Hooidonk<sup>10</sup>, Dwight Gledhill<sup>11</sup>, Katharine Wellman<sup>12</sup>, Michael W. Beck<sup>13</sup>, Luke M. Brander<sup>14</sup>, Dan Rittschof<sup>8</sup>, Carolyn Doherty<sup>8</sup>, Peter E. T. Edwards<sup>15,16</sup> and Rosimeiry Portela<sup>17</sup>

### e.g. Threshold: $\Omega$ < 1.5

# Organisms are not pieces of CaCO<sub>3</sub>



#### pH 7.5, Ωara=0.35

(Thomsen et al. 2010)

#### Local adaptation
## Some calcifiers are winners

#### **RESEARCH ARTICLE**

Near Future Ocean Acidification Increases Growth Rate of the Lecithotrophic Larvae and Juveniles of the Sea Star *Crossaster papposus* 

SAM DUPONT<sup>1\*</sup>, BENGT LUNDVE<sup>1</sup>, AND MIKE THORNDYKE<sup>2</sup>







# The heart beat of ocean acidification



What is happening to an animal exposed to ocean acidification? → Calcification  $\Omega$ Dissolution pHe/i Arr regulation

Species sensitivity relates to: ability to protect/compensate & energy + local adaptation

### Well, biology is complicated...



#### ... and will always be limiting

Riebesell and Gattuso (2015) Nature Climate Change



We know what we don't know

## Scientists are "virtually certain" that ocean acidification will lead to dramatic consequences







**SUSTAINABLE DEVELOPMENT GOAL 14** 

Conserve and sustainably use the oceans, seas and marine resources for sustainable development



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Target 14.3 **Minimize and address** the impacts of **ocean acidification**, including through enhanced scientific cooperation at all levels

## What can we do?



Fight?

#### Flight?

or nothing?

- NOTHING: Face to the consequences
- FIGHT: Mitigation Work on the cause (decrease CO<sub>2</sub>)
- FLIGHT: Adaptation Work on the symptoms (buy some time)

## A problem of scale



**GLOBAL** challenges

**GLOBAL** options:  $\downarrow CO_2$ 

GLOBAL/LOCAL data



## Mitigation: We know what to do



Demography

CO<sub>2</sub> emissions

## WHY NO MORE ACTIONS???

## A failure to communicate?



The idea that (...) the science of anthropogenic global warming is controversial is a powerful indicator of the extent of our failure to communicate.



**CENTRE FOR COLLECTIVE ACTION RESEARCH** 







## Actions



We need both to address (mitigation) and minimize (adaptation)

✓ Mitigation will take some time

✓ Adaptation buy some time

# What data do we need to address and minimize?



Target 14.3

Minimize and address the impacts of ocean acidification, including through enhanced scientific cooperation at all levels

Indicator 14.3.1 Average marine acidity (pH) measured at agreed suite of representative sampling stations

## Irrelevant indicator !

- $\checkmark$  Does not allow to characterize ocean acidification
- ✓ Would lead to low quality data (no quality control)
- ✓ Biologically irrelevant

Biology is needed to drive chemistry to services (and for adaptation strategies)

- $\checkmark$  Chemical monitoring
  - Rate of chemical change (climate)
  - Ecological niche (weather)

Models Experimental design

## So what?





## Bridge biology to society



## (Chemical) monitoring is not enough

Classic "ecotoxicology" monitoring approach does not work for ocean acidification

- ✓  $CO_2$  and pH are not toxicants but natural drivers
- $\checkmark$  Lot of variability in space and time
- $\checkmark$  Local adaptation by marine life

# Complex relative thresholds (need experiments!)

## What data do we need to address and minimize?



#### GLOBAL challenges

GLOBAL options: CO<sub>2</sub>

**GLOBAL** & LOCAL

#### **MITIGATION**

#### LOCAL challenges

LOCAL options **LOCAL ADAPTATION** 



How do we collect those data?

- ✓ Monitoring
- ✓ Modeling
- ✓ Paleo
- ✓ Field (e.g. natural analogs, gradients)
- ✓ Field experiments
- Laboratory experiments
- ✓ Etc.

## What is the best approach?

Lab based experiments



Field based experiments



Natural analogs



Field variability (space for time)



Realism

Control

What is the best approach?

A good question cannot be answered using only one approach...
 ... or one experiment
 Importance of a strategy

All experiments are an abstraction of reality (and then "wrong")
 Importance of diversity (and honnesty)

## Why bother?



(Peter Drucker)

## **Effectiveness** is doing the right things

#### **Efficiency** is doing things right

# Ocean acidification is mostly an applied science

#### Pasteur's Quadrant: Basic Research in Service of Specific and Immediate Problems Low High **Use-inspired Pure Basic** Research Research High (Bohr) (Pasteur) Quest for **Fundamental** Understanding? **Pure Applied** Low Research (Edison) **Consideration of Use?**

All science is interesting but not all science is useful

## House is on fire !

## Priorities !



## Need to prioritize





## What (data) is important FOR YOU?



## Read read read

#### Read the literature ! or ask experts

#### ... not only specific literature...

[Theoretical background, methods, etc.]



Standing on the shoulders of giants

# Doing the right thing: What experiment shall I do?

- $\checkmark$  What are my local key services challenges by OA
- $\checkmark$  What are the solutions to minimize and address?

 $\implies$  Question

# Doing the right thing: What experiment shall I do?

- ✓ What are my local key services challenges by OA
  ✓ What are the solutions to minimize and address?
  *Question*
- ✓ What data do I need?
- ✓ How can I collect those?


#### Aspects to consider (simplify as much as possible) POLICY ECOSYSTEM SERI Ecosystem Ecology Multiple drivers Adaptec **Evolution** Ecosystem Ultimately want to know Multiple stressors SPACE Community Mant to Month of Montho

Acclimated

Multiple

Currently

Species

Single

DRIVER

known best

Want to know

### Doing the right thing: What experiment shall I do?

- $\checkmark$  What are my local key services challenges by OA
- $\checkmark What are the solutions to minimize and address?$ 
  - *Question*
- ✓ What data do I need?
- ✓ How can I collect those?



- ✓ What experiment(s) needs to be done?
- ✓ What is my hypothesis?
  - Design

# Case study #1 – Oyster aquaculture in the USA



<u>Problem</u>: Not possible to produce spats in hatcheries -> No production, no money, no jobs

### Step 1 – Diagnosis: what is the problem?





#### **<u>Cause</u>**: Ocean acidification

#### Combined with upwelling

Feely et al. 2008

### Step 2 – Diagnosis: what is the source?

Environ. Res. Lett. 14 (2019) 124060

https://doi.org/10.1088/1748-9326/ab5abc

**Environmental Research Letters** 

LETTER

Attributing ocean acidification to major carbon producers

R Licker<sup>1</sup>, B Ekwurzel<sup>1</sup>, S C Doney<sup>2,3</sup>, S R Cooley<sup>4</sup>, I D Lima<sup>3</sup>, R Heede<sup>5</sup> and P C Frumhoff<sup>6</sup>



#### Step 3.1 – Diagnosis: What are the solutions?

# Solution: *Mitigation*✓ Policy ✓ Change ✓ Acceptance

Problem: Inefficient (time scale)

Step 3.2 – Diagnosis: What are the solutions?

Solution: Adaptation

= Change aquaculture practices to make it more resilient to ocean acidification

### Step 4 – Data collection (experiment)

#### Window of opportunity -> keep conditions good over that period



nature climate change ARTICLES PUBLISHED ONLINE: 15 DECEMBER 2014 | DOI: 10.1038/NCLIMATE2479

#### Saturation-state sensitivity of marine bivalve larvae to ocean acidification

George G. Waldbusser<sup>1\*</sup>, Burke Hales<sup>1</sup>, Chris J. Langdon<sup>2</sup>, Brian A. Haley<sup>1</sup>, Paul Schrader<sup>2</sup>, Elizabeth L. Brunner<sup>1</sup>, Matthew W. Gray<sup>2</sup>, Cale A. Miller<sup>3</sup> and Iria Gimenez<sup>1</sup>



### Step 4 – Data collection (experiment)



Populations of the Sydney rock oyster, *Saccostrea glomerata*, vary in response to ocean acidification

L. M. Parker · Pauline M. Ross · Wayne A. O'Connor

# Case study #1 – Oyster aquaculture in the USA

- ✓ Problem: ocean acidification
- ✓ Cause:  $CO_2$  emissions
- $\checkmark$  Solution: Mitigation but need to buy some time
- ✓ Solution: Adaptations change of practices

Back to business (for now)

### Case study #2 – Global ocean health

#### ARTICLE

doi:10.1038/nature11397

#### An index to assess the health and benefits of the global ocean

Benjamin S. Halpern<sup>1,2</sup>, Catherine Longo<sup>1</sup>, Darren Hardy<sup>1</sup>, Karen L. McLeod<sup>3</sup>, Jameal F. Samhouri<sup>4</sup>, Steven K. Katona<sup>5</sup>, Kristin Kleisner<sup>6</sup>, Sarah E. Lester<sup>7,8</sup>, Jennifer O'Leary<sup>1</sup>, Marla Ranelletti<sup>1</sup>, Andrew A. Rosenberg<sup>5</sup>, Courtney Scarborough<sup>1</sup>, Elizabeth R. Selig<sup>5</sup>, Benjamin D. Best<sup>9</sup>, Daniel R. Brumbaugh<sup>10</sup>, F. Stuart Chapin<sup>11</sup>, Larry B. Crowder<sup>12</sup>, Kendra L. Daly<sup>13</sup>, Scott C. Doney<sup>14</sup>, Cristiane Elfes<sup>15,16</sup>, Michael J. Fogarty<sup>17</sup>, Steven D. Gaines<sup>8</sup>, Kelsey I. Jacobsen<sup>8</sup>, Leah Bunce Karrer<sup>5</sup>, Heather M. Leslie<sup>18</sup>, Elizabeth Neeley<sup>19</sup>, Daniel Pauly<sup>6</sup>, Stephen Polasky<sup>20</sup>, Bud Ris<sup>21</sup>, Kevin St Martin<sup>22</sup>, Gregory S. Stone<sup>5</sup>, U. Rashid Sumaila<sup>6</sup> & Dirk Zeller<sup>6</sup>



#### OHi = 60% [36-86]

#### Step 1 – Diagnosis: multiple stressors



#### Step 2 – Solution: Science based management

### Need to develop projection / forecasting for key regions / services









### Step 3 – Data needs: Define (LOCAL) priorities and sources



### Identify priorities – now and then



### Identify priorities – now and then





### Step 4 – Diagnosis: poor scientific understanding of combined effects

### $A + B \neq C$

# Step 5 – Solution: multiple stressor understanding



### Scientific strategy (and complex designs)



#### Case study #2 – Global ocean health

✓ Problem: Poor ecosystem health

✓ Cause: Multiple local and global pressures

✓ Solution: Forecasting – Science-based management

 $\checkmark$  Gap: poor understanding on how drivers work in combination

Research priority & strategy

# Case study #3 – Mitigation through societal changes



Demography

CO<sub>2</sub> emissions

WHY NO MORE ACTIONS???

# Step 1 – Diagnosis: science fails to drive change

Information [e.g. Global changes] Needed Change More polarization [e.g. cut carbon dioxide emission]

(Dupont & Fauville 2017)

### Step 2 – Solution: prioritize science that drives connection with the issue



#### What do you care about? E.g. seafood



### Simple experiment: You can taste ocean acidification



# Citizen centered scientific information can drive change



### On the importance to think local



Case study #3 – Mitigation through societal changes

✓ Problem: ocean acidification and climate change

- ✓ Cause:  $CO_2$  emissions
- ✓ Solution: Individual change

✓ Gap: What type of information drivers change?
 Priority: natural and social science

### Conclusions

- ✓ Ocean acidification is (mostly) applied science
- As "the house is on fire", it is important to identify key local questions based on ocean services under threat from ocean acidification
- ✓ For each question, you should identify the best solutions (realistic, relevant time scale, etc.)
- ✓ For each solution, you need to identify the data needs and associated scientific strategy and best approach to collect them.
- ✓ When laboratory experiments are needed, adopt the best design (best practices)

Do the right thing

> Do things right

### Why do we need to study ocean acidification?

Need solutions (mitigation, adaptation)

Need better information

Think carefully of your question / scale

### Why do we need to study ocean acidification?

This course will provide the tools to find relevant questions, design good experiments, work according to best practices and build a network